



Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for school education

Project Title

Sustainable mobility, sustainable community

Project Coordinator

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Project Information

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Partners Biciclistas de Corella (ES) , FORENINGEN FRIE FUGLE (DK) , Suduvos vietos veiklos grupe (LT) , An Taisce - The National Trust for Ireland (Green-Schools) (IE)
Topics Intercultural/intergenerational education and (lifelong)learning ; Inclusion - equity ; Transport and mobility

Project Summary

CONTEXT

The schools and associations involved in this project shared something that brought them together: sustainable mobility and numerous experiences with young students and volunteers. This common goal inspired them but, gradually, they discovered that they shared more common values worth fighting for. Their core priorities turned out to be social inclusion, intergenerational relationships, community building, providing opportunities for motivated youngsters (disadvantaged and nondisadvantaged) and, of course, sustainable mobility, cycling especially

OBJECTIVES

Help youngsters with academic, economic and social problems become active citizens through sustainable mobility and community building initiatives

Foster cooperation between disadvantaged and nondisadvantaged youngsters to contribute to integration, empowerment and sense of belonging and to improve teamwork and empathy

Share ideas and measures to promote sustainable mobility, intergenerational relationships, social inclusion and equity in schools and communities in other countries

Become familiar with the structure, organization and funding methods of cycling and youth associations in other countries

Establish contact with local authorities to learn about sustainable mobility and community building

Encourage and help the students to become the architects of the project by contacting pupils from other schools, submitting proposals and contributing to making an impact as regards sustainable mobility

NUMBER AND PROFILE OF PARTICIPANTS

Youngsters: students aged 14-18 and volunteers in cycling and youth associations. Adults: teachers, cycling and youth association members

The participants are a school (IES Alhama, Spain), a youth association (Local Action Suduva, Lithuania) and cycling promotion associations: Biciclistas de Corella (Spain), Frie Fugle (Denmark) and An Taisce-Green Schools (Ireland). Town councils, Tjørnegårdsskolen (Denmark), a Green School and nursing homes are stakeholders

Both students and volunteers will become sustainable mobility ambassadors. The adults share the knowledge and motivation and the youngsters the passion to carry out the project

25-30 people will be actively involved in every country, 100-120 overall. Hundreds of people from the schools and communities will benefit from the project activities. Thousands will follow our progress through blog, websites, traditional and social media

DESCRIPTION OF ACTIVITIES

Sustainable mobility ambassadors: they will implement, with the help of teachers and association members, numerous activities: surveys, blog, eTwinning activities, donated bikes campaign, bike room (plaster and decorate it), pinpoint the most dangerous junctions or spots in town, measure the speed of cars and calculate fines/points deducted from driving licenses

The ambassadors are disadvantaged and nondisadvantaged students/volunteers. We will try to improve ownership, empowerment and empathy in both groups: Decalogue of sustainable mobility, DIY bike repair workshop, fundraiser to get a trishaw, bike rides with elderly people

Trishaw training and riding to foster intergenerational relationships

A good practice in sustainable tourism and community building: walking and cycling trails network in Corella, Spain:
signposted routes, information boards, leaflets

LTT activities to enhance the project at all levels

Presentation at Velo-city conference

Volunteering: organize workshops, foster and implement project with volunteers

METHODOLOGY

We propose a very engaging and participative methodology where common goals, creativity and community building will inspire participants, partners and stakeholders to achieve the project objectives

The activities in schools and associations are volunteer- and student-led. Sustainable ambassadors will have a very active role from the very beginning: their ideas will be discussed and implemented in schools, local associations and city councils

RESULTS AND IMPACT

Ambassadors activities: surveys, decalogues, blog, website, eTwinning

Collaboration between disadvantaged and nondisadvantaged students/volunteers

Community-building measures: pinpoint dangerous spots and junctions and measure the speed of cars, trishaw-riding workshops and outings

Other impacts at local level: bike room, donated bikes campaign, trails network in Corella

POTENTIAL LONGER-TERM BENEFITS

This project will create lifelong bonds among students, teachers, associations and institutions that are bound to facilitate the implementation of new measures and projects in the future

Teachers and association members will hone their skills in problem-solving, empathy, creativity, social and language competence, community building

Students and volunteers will improve the aforementioned skills and will become more engaged at community and school level. This project will bring empowerment and ownership and, as a result, they will be more motivated to keep studying and educating themselves

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